



Georgetown School District

2018 Church Street
Georgetown, South

Grades	PK-12 District	
Enrollment	9,747 Students	
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Average	Average
2009	Below Average	At-Risk
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

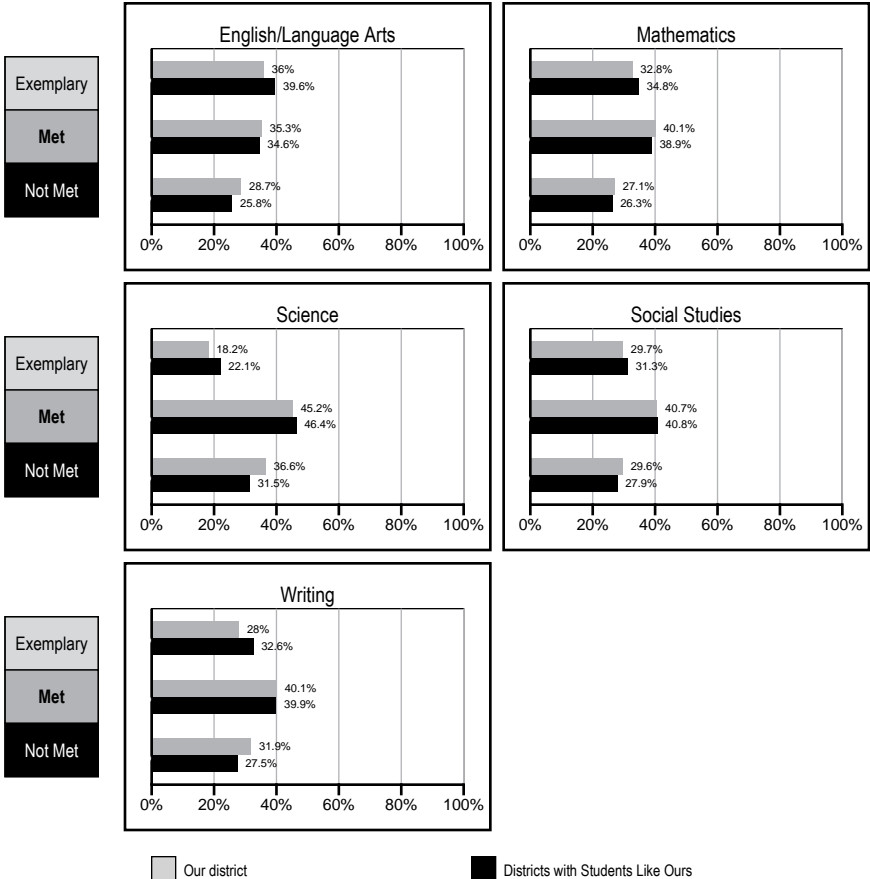
96.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	11	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	74.3%	79.9%	74.6%	74.6%	77.7%	78.3%
Passed one subtest	12.9%	10.7%	15.1%	13.2%	11.6%	12.6%
Passed no subtests	12.9%	9.4%	10.4%	12.2%	10.6%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7%	82.3%
English 1	71.9%	70.5%
Biology 1/Applied Biology 2	61.5%	66.1%
Physical Science	52.9%	54.2%
US History and the Constitution	42.7%	45.4%
All Subjects	61.9%	64.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	746	667	631	695
Number of Graduates in Cohort	606	559	453	528
Rate	81.2%	83.8%	73.2%	77.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	746	N/A	724
Number of Graduates in Cohort	N/A	615	N/A	533
Rate	N/A	82.4%	N/A	74.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,747)				
First graders who attended full-day kindergarten	99.9%	Down from 100.0%	99.5%	99.6%
Retention rate	2.9%	Up from 2.4%	2.0%	2.3%
Attendance rate	96.1%	Up from 95.4%	95.9%	95.8%
Served by gifted and talented program	20.0%	Up from 19.6%	17.2%	14.0%
With disabilities other than speech	6.9%	Down from 9.6%	8.0%	7.4%
Older than usual for grade	3.4%	Down from 4.5%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.4%	0.5%
Enrolled in AP/IB programs	39.8%	Up from 31.1%	13.8%	12.2%
Successful on AP/IB exams	44.2%	Down from 44.7%	49.2%	52.9%
Eligible for LIFE Scholarship	32.2%	Up from 31.1%	37.6%	30.3%
Enrolled in adult education GED or diploma programs	181	Down from 200	88	66
Completions in adult education GED or diploma programs	53	Down from 54	45	35
Annual dropout rate	1.9%	Down from 2.1%	3.0%	2.8%
Teachers (n=695)				
Teachers with advanced degrees	62.9%	Up from 60.2%	61.9%	61.2%
Continuing contract teachers	80.4%	Down from 81.8%	88.3%	85.6%
Teachers returning from previous year	91.2%	Up from 91.0%	91.4%	90.3%
Teacher attendance rate	94.1%	Down from 95.4%	95.2%	95.2%
Average teacher salary*	\$48,165	Down 0.4%	\$47,107	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 13.1 days	12.2 days	12.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.7 to 1	20.8 to 1	21.7 to 1
Prime instructional time	88.5%	Down from 89.3%	89.9%	90.1%
Dollars spent per pupil**	\$9,546	Down 3.3%	\$9,233	\$9,140
Percent of expenditures for teacher salaries**	54.1%	Up from 54.0%	54.8%	53.5%
Percent of expenditures for instruction**	56.5%	Up from 56.3%	57.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	18	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.5%	Up from 0.4%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	18.0	No Change	12.0	8.0
Parents attending conferences	95.9%	Up from 94.6%	96.4%	96.6%
Average administrator salary	\$79,767	Down 1.5%	\$75,809	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	523	91.6%	3619	61.9%	746	81.2%	Yes
Gender							
Male	264	90.5%	1861	59.9%	369	75.6%	N/A
Female	259	92.7%	1714	63.7%	377	86.7%	N/A
Racial/Ethnic Group							
White	255	94.9%	1875	75.9%	371	86.5%	N/A
African American	251	88.0%	1609	44.6%	355	75.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	92.9%	81	70.4%	13	76.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	64	68.8%	312	20.5%	68	42.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	39	53.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	266	84.6%	2146	51.1%	424	74.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.6%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	463	468	481	486	454	466	1398	1420		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.8	18.4	18.8	19.3	19.0	19.6	19.3	19.6	18.9	19.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	25.1 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2010-2011 school year has been a very successful year for Georgetown County School District. We are very proud of the progress we made this year. This progress is the result of hard work and extra efforts made by our students, parents, teachers and our community working together to provide the best possible education for all our students. For the 2010-2011 school year, Georgetown County School District experienced a successful academic year with 14 of 18 schools meeting AYP. Our school district also has four "Palmetto Gold Award" winners (Waccamaw High School, Waccamaw Middle School, Waccamaw Intermediate School, and Waccamaw Elementary School). Georgetown County has three "Palmetto Silver Award" winners (Browns Ferry Elementary School, Sampit Elementary School, and Plantersville Elementary School). Our school district also has won "Closing the Achievement Gap Award" at three schools (Plantersville Elementary School, Sampit Elementary School, and Waccamaw Intermediate School).

Georgetown County School District continues to work on several long-range plans, including improving our facilities and our technology used for instruction. We know it is vital to have quality, inviting, aesthetically appealing places for learning to take place. You will see a number of our schools receiving modifications and updates. This year you will see more laptops, notebooks, and white boards put into place. You will also continue to see updates regarding security and attempts to make our schools the safest place they can be in today's world. Georgetown County School District has placed a high priority on professional development for all employees to improve the overall operation of all facets of our programs. Professional personnel and classified staff have been provided many opportunities to expand their knowledge and attain life goals. All of these opportunities have supported student growth and reaching higher expectations which are part of the mission and strategic plan of the school district.

Thank you for all you do to support our schools and students. We are extremely proud of our business partnerships and support from the community. We look forward to next year and more success stories for Georgetown County School District. Please stop by and visit our schools and see the good things that are happening.

H. Randall Dozier, Ph.D.

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

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Title I Schools' School Improvement Status

School	Status	School	Status
Andrews High	CSI	Rosemary Middle	R
Andrews Elementary	R	Carvers Bay High	CSI
Mcdonald Road Elementary	CSI		

The Georgetown School District consists of 18 public schools with 5 of these schools, or 27.8%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	4490	99.8	28.8	35.3	35.9	80.1	82.4	Yes	Yes
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Gender

Male	2340	99.8	32.5	33.9	33.6	76.6	78.7	N/A	N/A
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Female	2150	99.7	24.7	36.8	38.5	84	86.2	N/A	N/A
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Racial/Ethnic Group

White	2257	99.8	18	32.4	49.6	88.8	88.9	Yes	Yes
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African American	2033	99.7	40.9	38.6	20.5	70.4	72.9	No	Yes
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Asian/Pacific Islander	32	100	25	17.9	57.1	82.1	93	I/S	I/S
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Hispanic	159	99.4	28.1	37.9	34	79.7	79.3	Yes	Yes
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American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
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Disability Status

Disabled	577	99.8	76.7	15.6	7.8	35.3	48.1	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
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Limited English Proficient

Limited English	130	100	31.9	37	31.1	77	78.3	No	Yes
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Socio-Economic Status

Subsidized meals	2942	99.8	37	38.7	24.3	73.8	75.4	No	Yes
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Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	4490	99.7	27.2	40.4	32.4	82.3	81.9	Yes	Yes
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Gender

Male	2340	99.7	29.4	37.8	32.8	79.6	79.9	N/A	N/A
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Female	2150	99.7	24.7	43.2	32.1	85.3	84.1	N/A	N/A
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Racial/Ethnic Group

White	2257	99.8	16.6	38.6	44.8	90.3	88.9	Yes	Yes
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African American	2033	99.6	39.4	42.2	18.4	73.2	71.4	No	Yes
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Asian/Pacific Islander	32	100	7.1	35.7	57.1	92.9	94.6	I/S	I/S
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Hispanic	159	100	26.6	42.9	30.5	83.1	81.1	Yes	Yes
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American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
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Disability Status

Disabled	577	99.5	73.1	20.5	6.4	37.7	47.3	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
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Limited English Proficient

Limited English	130	100	27.4	43	29.6	81.5	81.4	Yes	Yes
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Socio-Economic Status

Subsidized meals	2942	99.7	34.7	42.5	22.8	76.9	74.9	No	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	2997	99.8	36.6	45.3	18.1	63.4	68.6
Gender							
Male	1578	99.7	35.9	43.4	20.7	64.1	68.3
Female	1419	99.9	37.3	47.4	15.3	62.7	68.9
Racial/Ethnic Group							
White	1509	99.9	21.7	49.7	28.6	78.3	80.7
African American	1352	99.6	53.6	40.4	6	46.4	51.4
Asian/Pacific Islander	18	100	13.3	40	46.7	86.7	85.3
Hispanic	109	100	38.5	46.2	15.4	61.5	61.6
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	388	99.2	74.6	19.5	5.9	25.4	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	93	100	41.3	44.6	14.1	58.7	60.7
Socio-Economic Status							
Subsidized meals	1954	99.7	46.4	44.7	8.9	53.6	57.3

Social Studies

All Students	2988	99.7	29.7	41	29.3	70.3	72.5
Gender							
Male	1570	99.6	30.9	36.1	33	69.1	72
Female	1418	99.8	28.3	46.3	25.4	71.7	73.1
Racial/Ethnic Group							
White	1475	99.8	18.5	39.1	42.4	81.5	81
African American	1383	99.5	42.4	42.5	15.1	57.6	60
Asian/Pacific Islander	25	100	9.1	22.7	68.2	90.9	89
Hispanic	100	100	26.3	50.5	23.2	73.7	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	392	99.2	67.6	26.3	6.1	32.4	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	79	100	29.1	45.3	25.6	70.9	69.7
Socio-Economic Status							
Subsidized meals	1987	99.6	38.1	43.4	18.5	61.9	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1495	98.7	31.5	40.3	28.2	68.5	73.2	97.2	96.1
Gender									
Male	763	97.9	39	36.4	24.6	61	67.2	97.2	96.1
Female	732	99.5	23.7	44.4	31.9	76.3	79.4	97.2	96.2
Racial/Ethnic Group									
White	774	98.6	19.4	41.5	39.2	80.6	81.5	96.9	95.9
African American	651	98.8	45.1	39.8	15	54.9	61.3	97.5	96.4
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	87	98.3	97.2
Hispanic	55	98.2	38.9	31.5	29.6	61.1	66.7	97.7	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2	97	95.1
Disability Status									
Disabled	173	93.1	86.1	11.4	2.5	13.9	26	96.6	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	38	100	42.9	35.7	21.4	57.1	65.7	97.9	96.9
Socio-Economic Status									
Subsidized meals	936	98.6	40.9	41.6	17.5	59.1	63.2	97	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	741	99.7	18.8	30.5	50.7	81.2
	4	834	100	23.9	40.8	35.3	76.1
	5	744	99.9	23	41	36	77
	6	740	99.7	28	36.6	35.4	72
	7	679	100	32.6	31.2	36.2	67.4
	8	739	99.3	37.7	32	30.3	62.3
2011	3	752	99.9	19.6	27	53.4	80.4
	4	750	99.5	25.7	42.1	32.3	74.3
	5	831	99.6	23.7	47	29.3	76.3
	6	744	100	34.8	30.7	34.5	65.2
	7	750	99.7	33.2	31.7	35	66.8
	8	663	99.9	37	31.7	31.3	63
Mathematics							
2010	3	741	99.9	29.9	31.6	38.5	70.1
	4	834	100	19.5	44.5	36.1	80.5
	5	744	99.9	24.4	44.2	31.4	75.6
	6	740	99.7	24.9	41.7	33.4	75.1
	7	679	100	33	39.4	27.6	67
	8	739	99.3	38.7	44.6	16.8	61.3
2011	3	752	99.7	32.7	28.5	38.8	67.3
	4	750	99.7	21.6	39.2	39.2	78.4
	5	831	99.4	23.4	46.9	29.6	76.6
	6	744	100	28.6	42.8	28.6	71.4
	7	750	99.6	28.9	38.4	32.7	71.1
	8	663	99.9	28.3	46.5	25.2	71.7
Science							
2010	3	366	99.7	47.9	36.9	15.2	52.1
	4	833	100	36	53.3	10.7	64
	5	374	100	35	51.9	13.1	65
	6	367	99.7	38.7	47.5	13.8	61.3
	7	679	100	28.6	43.9	27.5	71.4
	8	367	99.5	38.2	36.2	25.6	61.8
2011	3	377	99.7	46	38.2	15.9	54
	4	750	99.7	35.9	52	12.1	64.1
	5	420	99.8	38.2	45.6	16.2	61.8
	6	370	100	38.9	51.1	10	61.1
	7	748	99.6	29.9	46.1	24	70.1
	8	332	100	38	29.3	32.7	62

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	374	98.9	27.5	44.9	27.5	72.5
	4	833	100	29.2	49.7	21.2	70.8
	5	371	99.5	33.7	40.1	26.2	66.3
	6	373	99.5	21.2	55.9	22.9	78.8
	7	678	100	42.7	27.2	30.1	57.3
	8	367	99.5	35	35.9	29.1	65
2011	3	375	99.5	20.9	45.5	33.6	79.1
	4	750	99.7	28.6	47.9	23.5	71.4
	5	409	99.8	36.3	39.3	24.4	63.7
	6	374	99.7	27.8	45.8	26.4	72.2
	7	749	99.5	33.9	33.2	32.9	66.1
	8	331	100	26.6	34.4	39.1	73.4
Writing							
2010	3	743	98.7	32	36.9	31.1	68
	4	840	99.1	30.4	40	29.6	69.6
	5	752	98.3	28.4	42	29.5	71.6
	6	743	98.8	29.3	42.9	27.8	70.7
	7	685	99.3	31	43.9	25.1	69
	8	743	97.6	32.7	43	24.3	67.3
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	834	98.3	27.7	42.7	29.7	72.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	661	99.1	36.3	37.4	26.4	63.7

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	718	98.9	11.7	30.3	30.3	27.7	65.9	68.0	No	Yes
Male	406	98.5	15.0	35.0	29.5	20.5	58.5	63.1	N/A	N/A
Female	312	99.4	7.3	24.3	31.3	37.0	75.3	73.1	N/A	N/A
White	367	98.6	3.9	21.9	34.6	39.6	80.3	79.4	Yes	Yes
African American	334	99.1	21.0	41.0	24.4	13.7	48.3	51.7	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	100	97.0	54.4	41.1	3.3	1.1	11.1	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	10	100.0	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	446	98.7	18.0	36.5	29.1	16.4	55.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	718	98.9	23.4	30.3	29.0	17.3	58.1	62.3	No	Yes
Male	406	98.5	26.9	31.0	26.6	15.5	52.7	61.4	N/A	N/A
Female	312	99.4	19.0	29.3	32.0	19.7	65.0	63.2	N/A	N/A
White	367	98.9	9.2	30.5	35.9	24.4	74.2	75.3	Yes	Yes
African American	334	98.8	40.3	29.8	21.0	8.9	39.0	42.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	100	96.0	74.4	17.8	7.8	N/A	11.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	10	100.0	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	446	98.7	33.3	32.6	24.3	9.7	45.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	720	95.3	56.4	15.0	13.6	15.0	N/A	N/A	N/A	N/A
Male	406	93.8	58.8	14.7	10.5	16.0	N/A	N/A	N/A	N/A
Female	314	97.1	53.4	15.4	17.4	13.8	N/A	N/A	N/A	N/A
White	369	96.7	39.2	17.9	17.4	25.5	N/A	N/A	N/A	N/A
African American	334	93.4	76.3	12.2	8.3	3.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	100	83.0	91.6	7.2	N/A	1.2	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	10	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	447	93.7	69.7	13.6	9.8	6.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	741	99.3	14.3	35.5	28.4	21.8	63.3	65.9
	2011	718	98.9	11.7	30.3	30.3	27.7	65.9	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	741	99.5	14.1	35.5	31.2	19.1	63.2	62.3
	2011	718	98.9	23.4	30.3	29.0	17.3	58.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample